

# Tigerton School District

## Introduction

### [Wisconsin Standards for Career Readiness](#)

### [2025-2026 Friday Finds](#)

---

ACP is intended to equip students and their families with the tools necessary to make more informed choices about post-secondary education and training as it leads to careers.

It is part of DPI's overall vision for every student to graduate high school and college and career career-ready. That means students must be competent both socially and emotionally. We want our students to be strong critical thinkers, collaborate and solve real-world problems, and persevere when things aren't quite going their way. When put together, it's about making them productive adults with satisfying careers. (DPI website)

## Career Readiness Vision

---

### **CAREER READINESS MISSION/VISION**

#### Mission:

Empower all students with the knowledge, skills, and attributes necessary for success.

#### Vision:

Prepare students to thrive in diverse environments, contribute meaningfully to society, and lead fulfilling lives.

#### Portrait of a Graduate Themes:

1. Community Oriented
2. Innovative Problem Solver & Critical Thinker
3. Organized and Detail Oriented
4. Effective Communicator and Active Listener
5. Committed to Excel Individually and as a Team
6. Respect and Responsibility

### **CAREER READINESS TEAM**

Tori Hoffa (School Counselor, ACP Coordinator)

Anita Mattek (Principal)

Chad Pritzl (High School Science Teacher)  
Elizabeth Marquardt (Middle School Teacher)  
Lori Rowe (Ag Teacher)  
Tim Schmidt (Tech Ed Teacher)  
Jenice Nawrocke (Special Education Teacher)  
Amy Laatsch (7th grade teacher)  
Invite as appropriate:  
Community Member  
Parent  
Student

## Career Readiness Data

---

### DISTRICT CAREER READINESS DATA

.Data is pulled as of 5/1/24 (Update based upon the new snapshot)

- Career and Technical Education Participants: 48
- Career and Technical Education Concentrators: 29
- Students Participating in Work-based Learning: 2
- Students Participating in Dual Enrollment: 6
- Students Participating in Advance Placement: 19
- Students Participating in Career and Technical Student Organizations: 24
- Students Completing Industry-recognized credentials: 1
- Number of Employer Partners: 9 (Career Speaker Series)
- Number of Career-based Learning Experiences offered: (Career Speakers, Panel, Career Fairs, College/Military Visits) 14
- Number of local and regional career pathways offered: two Agriculture, Food, and Natural Resource Pathways: Plant and Animal Systems and Manufacturing: Welding

### CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION

Tigerton currently is facilitating ACP lessons, college visits, and monthly career speakers. In the 2025-2026 academic year, we would like to add company tours, career fairs, a Reality Fair and provide earlier access to financial resources for college. In 2026-2027, we will work on adding mock interviews and capstone activities for grades 8 and for grades 12.

## Career Readiness Success Stories

---

### STUDENT SUCCESS STORIES

We have a quarterly newsletter, we post on Facebook, area newspapers and we are going to start ACP conferencing once at middle and high school with students and parents in the 2025-2026 school year.

## Career Readiness in the School District of Tigerton

### ACP CURRICULUM, SUPPORT, AND SERVICES

#### Grade Level Appropriate ACP Activities

- K-5: E4E Activities [Second Step](#)
- 6-7 SEL Sanford and Harmony
- 6-8: E4E and ACP Activities [List Tigerton Xello ACP Activities, Scope and Sequence](#)
- E4E and ACP Activities [Tigerton Xello ACP Activities, Scope and Sequence](#)
- 9-12: E4E and ACP Activities [List Tigerton Xello ACP Activities, Scope and Sequence](#)

#### Education for Employment (E4E)

The Education for Employment (E4E) statute spans elementary, middle and high school grade levels and requires school districts to:

- Prepare elementary and secondary pupils for future employment.
  - Elementary students will prepare for career readiness by recognizing their individual likes and dislikes as well as their personal strengths and skills. They will understand that all work is important, identifying roles and jobs available both inside and outside of school, establishing work habits, and goal setting (long term and short term). The Tigerton school counselor will lead these activities and it will be further supported through SEL programming - Second Step.
  - Secondary students will prepare for career readiness by recognizing their individual likes and dislikes as well as their personal strengths and skills. They will understand that all work is important, identifying roles and jobs available both inside and outside of school, establishing work habits, resume building, interview skills, budgeting, and goal setting (long term and short term). The Tigerton teachers will lead these weekly activities and it will be further supported through monthly career speakers, college visits, recruiters, and career fairs
- Ensure technological literacy; to promote lifelong learning.
  - At Tigerton School District students have 1:1 technology starting in 1st grade. Students use technology daily within the school and work on advancing their technological literacy.
- Promote good citizenship.
  - Through Second Step Elementary programming, students are exposed to four units related to good citizenship including: Growth Mindset and Goal-Setting, Emotion Management, Empathy & Kindness, and Problem-Solving.
  - Middle and High school students participate in social emotional learning through Tiger Time and have the opportunity to participate in co-curricular activities that allow them to grow their leadership skills.
  - Student council and NHS promote citizenship through community service and required volunteer hours.
  - Tigerton's Portrait of a Graduate Themes are supportive of good citizenship.
- Promote cooperation among business, industry, labor, postsecondary schools, and public education.
  - Career Speakers Series, field trips at elementary and MS levels, College visits and onsite recruitment visits, and YA program growth all support this category.

#### ACP/School Counseling Services

- Meetings with juniors/seniors about plans for after school-school counselor ACP coordinator
- ACP conferencing in 8th and 11th grade with students and parents

#### Whole School Support

- Advisors leading ACP activities/bringing students to hands-on experiences both at the collegiate, career, and community levels.

## PREPARING FOR THE FUTURE

The ACP program at Tigerton School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

- Career and technical education provided in the school district
  - [Tigerton ACP Activities](#) (ACP lessons)
  - [Tigerton Course Handbook](#) (Tech Ed courses- see pages 13-15)
- Courses that provide advanced placement and/or advanced standing at Wausau technical college's (NTC) associate degree program upon graduation from high school.
  - [Tigerton Course Handbook](#) (ERVING courses- see pages 15-34 which have various AP courses)
  - [EDG-Course-List-Wisconsin](#) (see page 17)
- Early College Credit Program and Start College Now
  - [Tigerton Course Handbook](#) (see technical college courses pages 15-34)
- Postsecondary education preparation
  - [Tigerton ACP Activities](#) (different lessons on resume building, interviewing skills, etc.)
  - School counselor meets with juniors and seniors to discuss post-secondary plans
  - School counselor meets with 8th grade and 11th grade parents to discuss post-secondary plans
- Youth apprenticeship or other job training and work experience
  - Youth Apprenticeship
- Instruction in skills related to employment
  - [Tigerton ACP Activities](#) (ACP lessons)
  - [Tigerton Scope and Sequence](#)
  - [Career Speaker Series](#)

## CAREER PATHWAYS

Through work with the Regional Career Pathway Coordinator, research on labor market needs, insights from Institutions of Higher Education (IHE), local business/industry alliances, and other partnerships, the Tigerton School District has analyzed local, regional, and state labor market needs to inform and develop relevant curriculum and course offerings to students. These efforts have resulted in the delivery of high-quality career pathways provided to students that meet the Perkins Reserve Grant requirements and some also meet the [Regional Career Pathways](#) effort with supportive pathway maps endorsed by a collective advisory of employers, educators, and economic and workforce development.

Below are the local and regional career pathways that are offered at Tigerton School District:

[Agriculture, Food and Natural Resources - Animal Systems](#)

[Agriculture, Food and Natural Resources - Plant Systems](#)

## LABOR MARKET INFORMATION

Labor market information (LMI) helps our school districts develop cutting-edge Career and Technical Education programs by uncovering the skills students will need in the future. In addition, LMI can help students understand which jobs are most likely to be available and well-compensated.

To access Labor Market Information

[Labor Market Guide](#)

[Shawano County LMI](#)

## Career Readiness is for ALL of our Students

---

### INDIVIDUALIZED ACP SUPPORT

The high school counselor meets with juniors and seniors a couple of times during the school year to talk about their post-secondary plans. From there, the high school counselor gathers resources for them to help them pursue their post-secondary plans.

At a universal level:

- Grades 6-8 engage in weekly ACP activities on Wednesdays and SEL activities on an additional day of the week.
- Grades 9-12 engage in weekly ACP activities on Wednesday, SEL incorporated into ACP and Career Speaker series are the first week of the month.
- Class advisors are assigned to work with grades 6-12. Advisor Teachers remain with their assigned class and understand their duties/curriculum for their said assignment.

### ACCESS FOR ALL STUDENTS

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services.

Tigerton brings in DVR (the Division of Vocal Rehabilitation) to help our students in our special education program plan out and reach their career goals.

EL and At Risk - all participate in universal activities and additional resources are sought out as needed to provide access.

### CAREER READINESS TECHNOLOGY

Students in grades 6-12 have access to a career program called Xello that they work through and progress in throughout their ACP lessons in grades 6-12.

## Get Involved

---

### FAMILY ENGAGEMENT

The School District of Tigerton engages families and caregivers in academic and career planning by:

- Inform parents in each school year about what academic and career planning services their child receives through our Tigerton newsletters (the Tiger Tribune).

- Provide parents with multiple opportunities during each school year to participate in their child's academic and career planning. Tigerton parents have access to their child's ACP activities through Google Classroom, they can come in and discuss their child's post-secondary plans at parent-teacher conferences throughout the school year with the school counselor, and parents are also encouraged to come in and speak about their occupation on the day we have ACP speakers.
- Update parents throughout the school year on the progress of their child's academic and career planning. Parents can go into Google Classroom and look at their child's progress in their ACP activities, parents can contact the school counselor about ACP and parents can come in and discuss ACP planning through parent-teacher conferences throughout the school year with the school counselor.
- Tigerton's school counselor also does career lessons in the elementary classrooms with the younger students.

## COMMUNITY PARTNERSHIPS

The School District of Tigerton is proud to collaborate with over 10 business and community partners. These partnerships are featured through our career monthly speakers and our various academic opportunities...

- NTC
- UWSP
- UWSP Wausau
- UWGB Rising Phoenix
- US Army/Marines
- UW Extension Shawano County
- Lighthouse Counseling Teletherapy
- ERVING Consortium
- Rural Virtual Academy
- Tigerton Lumber Company
- First National Bank
- Premier Community Bank
- SUNK

Potential Employers to connect with in the future might include:

- Gage's Automotive
- Cedar Street Market
- Trailer Company
- Mike's Meats
- Great Lake Veneer
- Nueske's Meats

## PROFESSIONAL DEVELOPMENT FOR STAFF

The Tigerton School District is committed to supporting our entire staff to become engaged in the career readiness process. We are working with our CESA to outline a plan for our professional development, Career Readiness Team, and Xello Training.

**MOST RECENT DATE OF BOARD APPROVAL 11/17/2025**